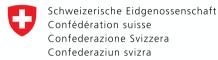




Facilitating transitions from basic education to vocational skills development and to the labour market – the role of vocational orientation and career guidance



This webinar will start at 09:00 CET (Swiss time)

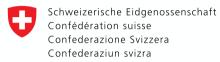




Facilitating transitions from basic education to vocational skills development and to the labour market – the role of vocational orientation and career guidance



Welcome!



Technical Tips



If you have comments or questions during the presentations, post them in the chat



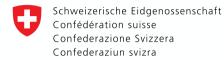
If you can't hear or see: close and restart webinar, and close other programs.

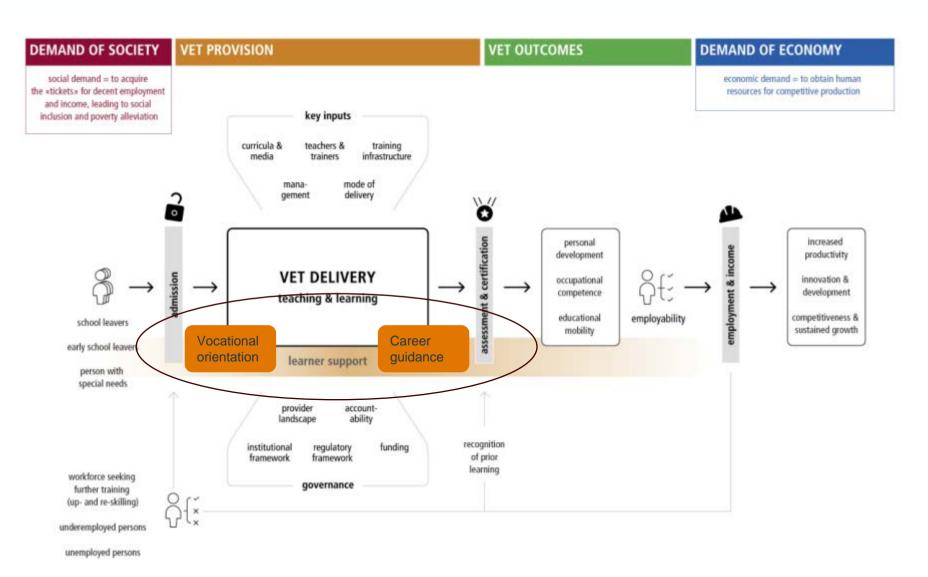


Microphones are off. You are invited to use the chat to post comments or questions.



This webinar is being recorded and will be shared with staff for further learning purposes.





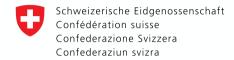
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Vocational orientation takes place during the final years of general education and aims to make young people aware of the world of work and help them to identify the occupational areas which might be interesting for them.

Career guidance or counselling provides detailed information on specific training pathways and related jobs. It sometimes includes ability tests and advice regarding admission. It addresses school graduates and drop-outs at the interface of general education and VET as well as job-seekers and employed people who want to develop their skills. It is an important instrument to help different target groups make informed choices when opting for a specific VET programme.

Source: SDC, Understanding and analysing vocational education and training systems - An introduction (version April 2022), p. 26

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Meet the webinar team







Dominique Crivelli Presenter

Senior Advisor VSD SDC Karen Roberts-Pobric Presenter

Education Policy Advisory SDC Ermira Shyti Presenter

Team Leader of Career Guidance, Intermediation and Skills Development RisiAlbania Project Helvetas Suzy Baudrez Presenter

Component Manager for Employment Support Services & Entrepreneurship Promotion VTESS Project Laos Swisscontact Michaela Henn Presenter

Career Guidance expert involas - Institut für berufliche Bildung, Arbeitsmarkt- und Sozialpolitik GmbH Katharina Walker Moderator

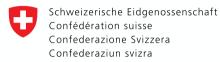
Senior Advisor Skills Development HELVETAS



Roman Troxler Chat moderator

> Co-Managing Director KEK - CDC

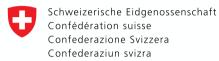
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Agenda of the day

- 1. Welcome and introduction of topic
- 2. Presentation Albania, presentation Laos and expert feedback
- 3. Q&A
- 4. Breakout groups and reporting back
- 5. Closing remarks





Welcome by SDC

Learning Journey: Interlinking basic education and VSD



E+E Economy and Education

SDC How to do Note Interlinking BE and VSD for Labour Market Integration and Economic Development

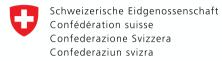


Link to the how to note Link to the webinar on permeability Link to the slide deck on permeability Link to the kick-off webinar

Brown bag lunch on youth employment services (July 2022)

 Operation wases by a constraint of the state of the state

Link to the take aways Link to the recording





Project example Albania: RisiAlbania



A project of the Swiss Agency for Development and Cooperation SDC



Schweizerische Eidgenossenschaft Confédération suisse Confederazione Svizzera Confederaziun svizra Swiss Agency for Development and Cooperation SDC

Transformative Career Guidance intervention in Albania



Ermira Shyti

Team Leader Career Guidance & Skills Development HELVETAS ALBANIA

ermira.shyti@helvetas.org

In partnership with:



Implemented by:





Albania Key data & Challenges (INSTAT)



Albania - one of the youngest European countries with a vibrant youth population

Unemployment remains a challenge for young people

Population: 2.761.785

Young people: 587.888 (50% women)

Unemployment: 10.5 %; Youth 22%

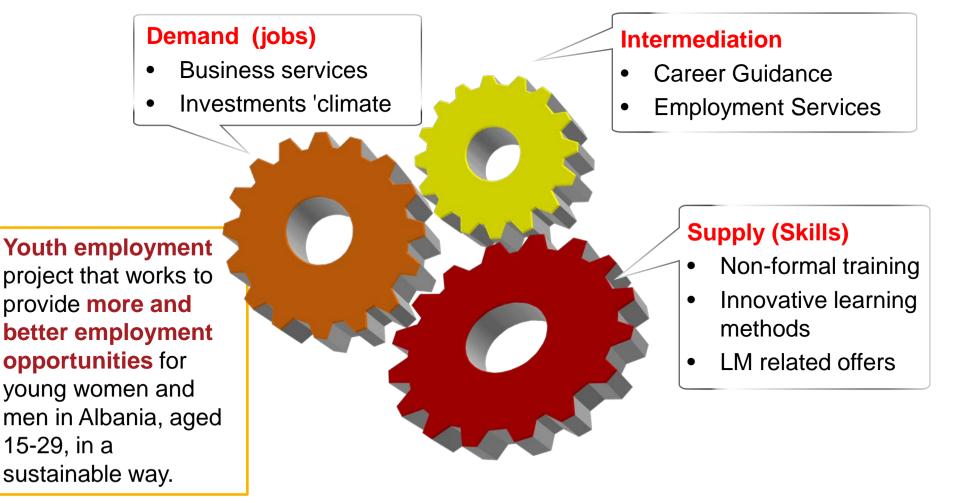
NEET: 25.2%

GDP/capita: 6810 USD

Average wage: 600 Euro, min wage 380 Euro



Short intro about RisiAlbania project Phase 3 up to 31 Oct. 2025



A project of the Swiss Agency for Development and Cooperation SDC Schweizerische Eidgenossenschaft Confédération suisse Confederazione Svizzera Confederaziun svizra Swiss Agency for Development and Cooperation SDC Implemented by:



How did we start in 2018?



Limited and fragmented understanding of career guidance concept



Career guidance development existed at a much simpler level **only at some universities**



The education system

has not incorporated career guidance as a guiding principle in designing and delivering the curriculum



Career guidance professionals' preparation was inadequate with no job perspective



No reliable and comprehensive labour market

information, not translated into user-friendly career information relevant to the different career development stages of young people

Holistic approach to transform Career Guidance & Counseling in Albania

RisiAlbania designed and adopted a holistic approach to activate and support all the necessary market system pillars in career guidance:





- Institutional and organizational capacities of providers
- Development of content



- Development of career advisers



- Career guidance promotion towards young people, parents and decision makers

Innovation – key to success

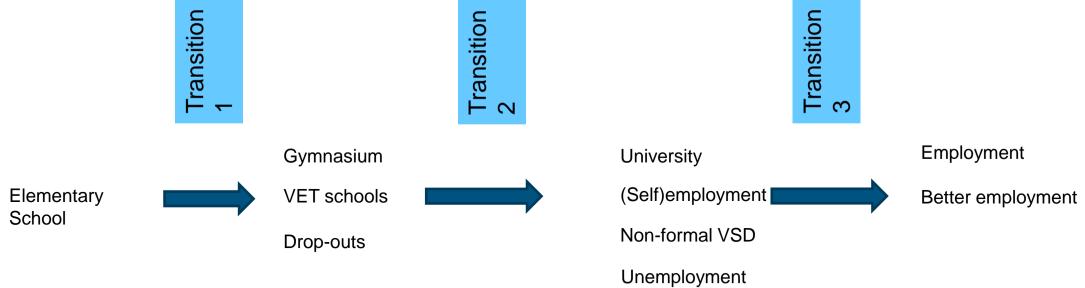
Career Guidance Service in Albania



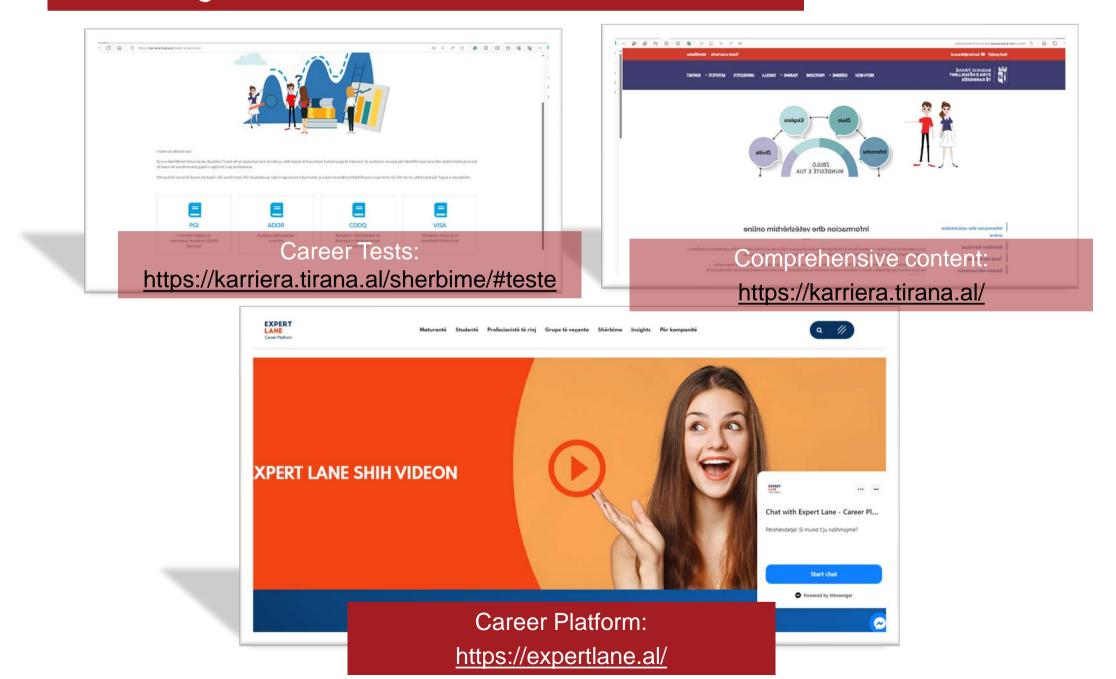
Inspired by the Swiss model, rooted carefully in the Albanian Context supported by Swiss institution

Transition moments





Self-digitalized solutions



Our beneficiaries



"Navigating Careers, Empowering Futures: our Path, our Potential, your Expertise – Discovering the Future with Tirana Municipality's Career Consulting Services."

20 000+ young People received career guidance services

55% of these beneficiaries being women

400+ young People received job placements

53.7% of these beneficiaries being women





Media develop career related content

Genta - the forest engineer that produces boats in the village of Prush, near Tirana

Dealing with challenges

Embedment of the career education modules in the school curriculum activities.

Support the schools to effectively accommodate the new role of the career guidance coordinator.

Consolidate good practices of schools interacting with CG resources and service providers.

Consolidate the institutional setting of the career services within universities.

Thank you and do not hesitate to reach out at







www.risialbania.al & www.helvetas.org

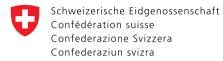


RisiAlbania





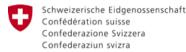
@risialbania





Project example Laos: Vocational Training & Employment Support Services (VTESS)





Swiss Agency for Development and Cooperation SDC









CONTEXT OF LAOS



- Young population, 60% under 25 years old
- Least developed country in Southeast Asia
- Relies heavily on its neighboring countries, primarily China, Thailand and Vietnam
- Ethnically diverse, 47% from ethnic groups
- Over 200 ethnic groups (different language, culture, spiritual belief)
- Low level education
- Lack of private sector and non profit associations in the target provinces

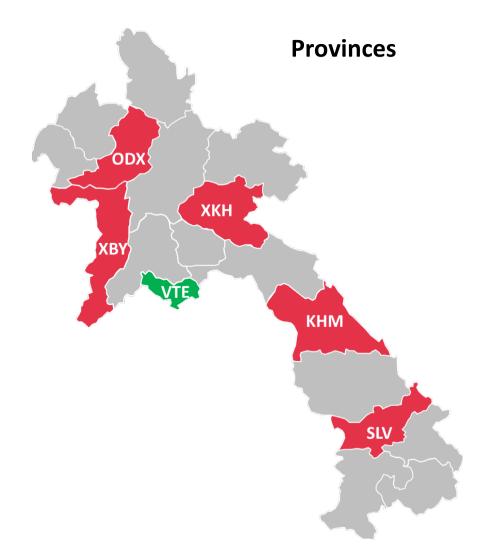


VTESS Project in Brief

Project Objective:

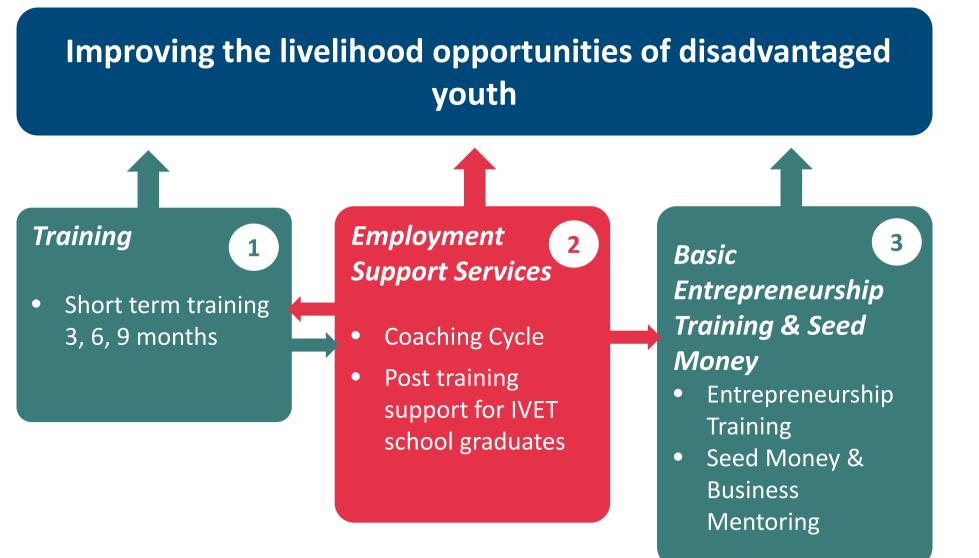
Improving the livelihood opportunities of disadvantaged youth

- Ultimate beneficiaries: Disadvantaged youth, 15-35 years of age with primary and lower secondary education only
- Project duration: Phase 1: Aug 2019 Nov 2023 →
 Phase 2: Dec 2023 Nov 2027
- Donor: Swiss Agency for Development and Cooperation (SDC)
- Implementation: Consortium Swisscontact in collaboration with Luzern University of Applied Sciences & Arts (HSLU)
- Main govt. partners: MoES (and MoLSW)



KEY COMPONENTS OF VTESS PHASE 1







FULL COACHING CYCLE

LONG TERM COACHING (9 MONTHS)

- 50 coaches trained
- o 60% female
- 26% from ethnic groups

- 854 ESS participants enrolled in the long Coaching Cycle
- o 66% female
- 36% from ethnic groups



EMPLOYMENT RATE

72%

POST TRAINING SUPPORT

SHORT TERM COACHING (2 WEEKS)

- 409 IVET graduates accessed post training employment support
- o 41% female
- 63% from ethnic groups



EMPLOYMENT RATE

48%

LESSONS LEARNED

ADAPTING C4EE TO LAOS



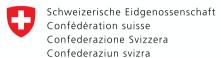
- Low interest from participants to join technical training at the IVET schools
- Few training providers
- High interest in on-the-job training
- Disadvantaged youth need immediate support and struggle to commit long term
- Lack of variety in partner organizations, 85% from government, 15% from non-profit associations
- High interest in self-employment

- Enterprise Based Training Approaching small businesses in the provinces to provide short term 'on the job training' to participants of the coaching cycle
- Shortening the duration of the Coaching cycle, from 12 months to 9 months
- Project added Vientiane Capital to have more variety in terms of partners
- Basic Entrepreneurship & Seed Money



THANK YOU!

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Expert feedback





Welcome

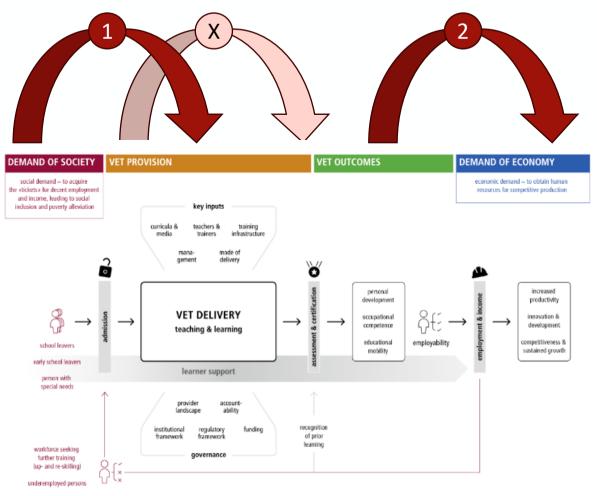


Michaela ("Misha") Henn Presenter

involas GmbH, Offenbach am Main/ GErmany



E+E Economy and Education



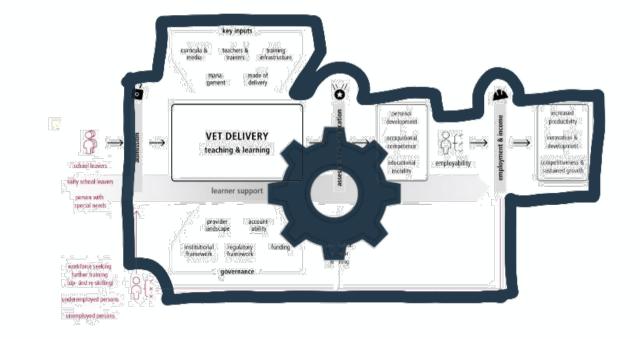
unemployed persons

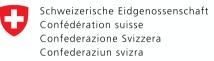




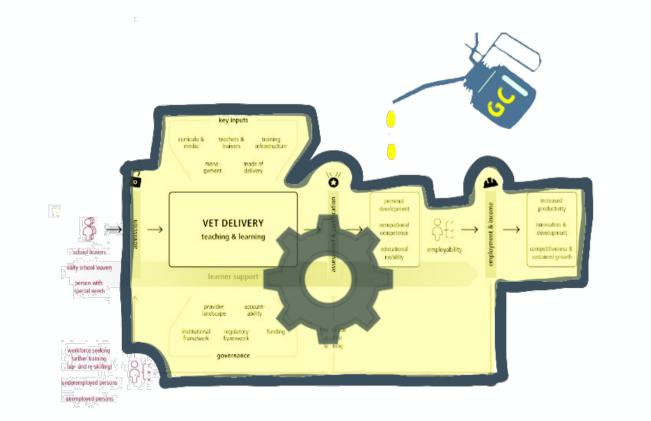
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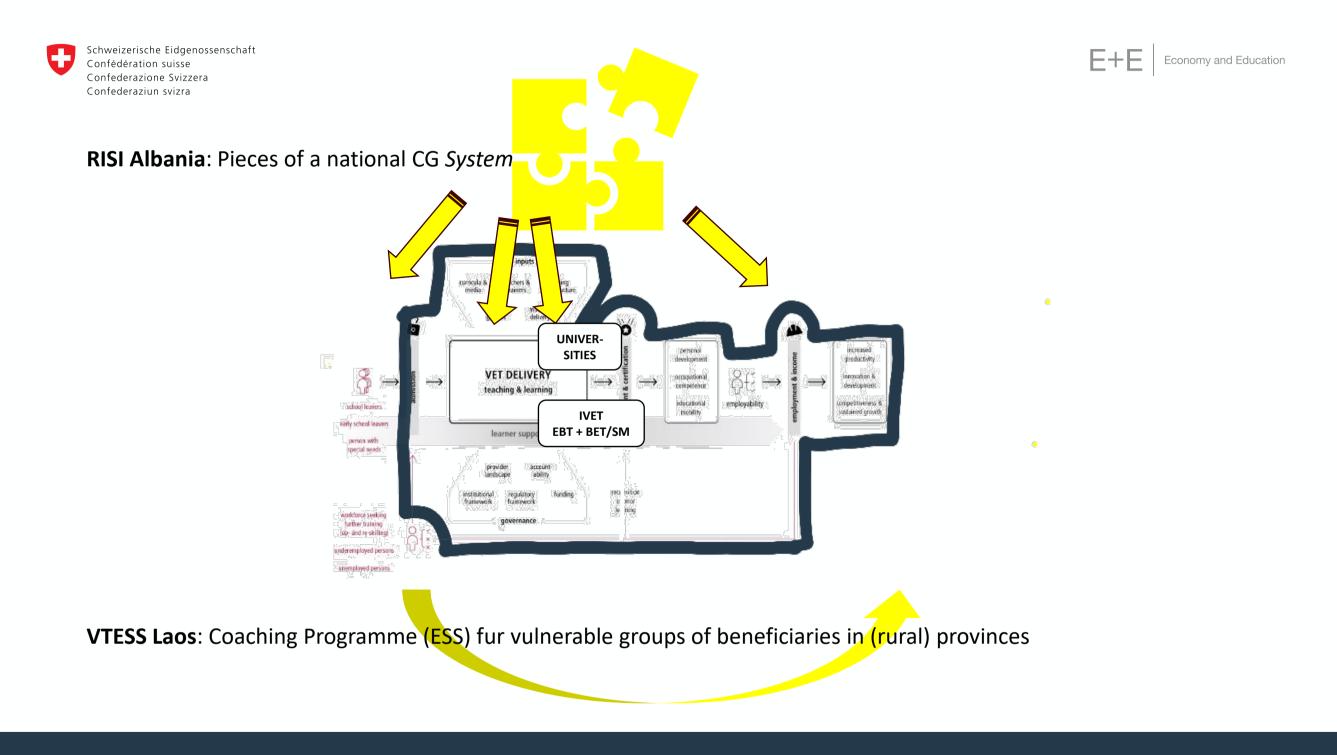
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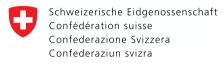






Q&A





Breakout groups

- Goal: ask questions about implementation in the presented projects (Albania, Laos) respective the two transitions in general (Michaela) and contribute with your own examples and experiences.
- You can choose from three groups: 1) Albania, 2) Laos, 3) vocational orientation and career guidance in general
- 15 minutes of discussion
- Reporting back to plenary: 2 highlights







Thank you!